Music development plan summary: Elmwood School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	01/09/26
Date this summary will be reviewed	01/07/27
Name of the school music lead	
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Walsall Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas: music curriculum; co-curricular provision; and musical experiences, and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is in it's infancy at Elmwood school so is not currently offered as a weekly curriculum lesson. As when exploring enhancements to our curriculum offer it is vital that explore pupil voice – this is currently saying:

- Pupils have had a mixed exposure / success of music during Primary education.
- They have identified that they wouldn't like a whole class timetabled sessions as this would reduce other aspects of the curriculum offer.
- They feel an extraction based approach for those who have a real interest / talent with music is best.
- Musical instruments identified were Piano and Guitar.

Following this we have explored the following:

- Pre-planned curriculum offer that can be led by non –specialists during morning form times (9.00 - 9.30) per week.
- Explore job share opportunities with a Music Specialist from within the trust to deliver across one day within the week, which will enable for 5 classes to be taught each week (focus will be on KS3). These experiences are aligned to the KS3 National Curriculum for Music, particularly around pupils:
- playing and performing confidently on an instrument;
- developing fluency and accuracy;
- using and understanding staff notation;
- developing their instrumental skills through increasingly challenging musical material.
- School to secure a peripatetic music teacher for those pupils who have a passion / aptitude for Music – again this will be taught across one day for a period of 20mins (possible group work to maximise curriculum offer).

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Alternative titles for Part B could be 'Extra-curricular music' or 'Music tuition, choirs and ensembles'.

Pupils are given the opportunity to attend music clubs as part of enrichment activities (weekly for 1 hour). They have access to equipment to support guitar, drums and singing.

A new singing group has been introduced where pupils will have the opportunity to rehearse together and perform at Trust events including The Choir Day (02/10/26). Rehearsals occur on a Monday, Tuesday and Thursday (9.00 - 9.30am).

During Personal Development Days x 4 throughout the academic year all pupils are provided with music exposure enjoying a fully immersive session at a mainstream secondary school within the Trust. This session is adapted to the pupils' needs and exposes them to music in film, creating their own music, and learning about different genres. It also builds upon previous exposure at previous schools and through previous Personal Development Days in 2025-26.

Additionally trust wide, we celebrate pupils that are willing to perform at the Trust Awards at the ICC, Sports Day events at The Alexander Stadium and Millenium Point (Pupil Awards).

We also share individual pupils who are talented within our setting with Music Development Leads (Bloxwich, Barr Beacon and Wednesfield) if they require a musician to bolster their own bands.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Alternative titles for Part C could be ‘Musical events’ or ‘Musical performances’.

There are a wide range of musical experiences available to students at Elmwood School. All students in all years are welcome to perform at the events listed; some events require an audition to take part.

Elmwood School Events

- Matrix Trust Performing Arts Showcase. Pupils selected to perform.
- Christmas fair – musical performances to an audience of parents and carers attending the event.
- Matrix Trust Student Awards night – Millennium Point – students selected by audition to perform and performers and parents invited to watch.
- Back to the Future – The Musical. A selection of KS4 pupils are invited to experience a musical performed at Birmingham Hippodrome Theatre.
- Blood Brothers – a text studied in Year 9 within the English curriculum. Pupils will have access to “behind the scenes” exposure also.
- Pupils also have access to “musical’s” during annual Into Film Festival (November) and any supportive curriculum content i.e. film reviews

In the future

This is about what the school is planning for subsequent years.

We intend to increase exposure and opportunities to engage in music activities.

The aims are:

- To maintain the musical events already established as annual events.
- To develop the school choir.
- To secure curriculum time for KS3 learners to ensure regular music sessions researching opportunities for this to continue in KS4.
- To contribute to a performing arts team for an annual school musical show.
- As students indicate interest for instrumental lessons, we aim to make attempts to accommodate this new demand.
- To continue to arrange opportunities to visit professional performances including a wide range of musical performances.
- To continue to make links with Forest Arts Centre and the Local Authority and their music provision.