# Elmwood School

## Autumn Term 2025 - 2026 Target Group Monitoring Document

| FSM & LAC % working at or above expected progress | | | | |
|---|---|---|---|---|
| Year Group | Reading | Writing | Maths | Science |
| KS3 (31+5) | 86% | 86% | 94% | 67% |
| KS4 (19+6) | 72% | | 84% | 20% |

**Positives:**
KS3 LAC and FSM in Reading and Writing secure above expected progress.
Alignment between Reading and Writing within KS3.
KS3 LAC in Science secured above expected progress and KS3 FSM secured expected progress.
KS3 LAC in Maths secured above expected progress and KS3 FSM secured expected progress.
KS4 LAC in Maths secured above expected progress and KS4 FSM secured expected progress.

**Improvements / Challenges:**
KS4 LAC progress in English is below expected progress.
Attendance and engagement in lessons has been poor.
Year 10 Science progress doesn't align to EKS3 Teacher Assessment. Pupil engagement and safety within the labratory is generally poor.
Year 8 Science assessment date has validity issues, and subsequently has a negative impact across all target groups.

| NFSM % working at or above expected progress | | | | |
|---|---|---|---|---|
| Year Group | Reading | Writing | Maths | Science |
| KS3 (14) | 71% | 100% | 100% | 64% |
| KS4 (7) | 57% | | 85% | 28% |

**Positives:**
KS3 NFSM in Maths and Writing secured above expected progress.
KS3 FSM in Reading secured expected progress.

**Improvements / Challenges:**
KS4 NFSM in Science is working below expected progress.
KS4 NFSM in English is working below expected progress - aligned to Year 10 cohort.
Dipsarity between Reading and Writing KS3.
3 pupils in 8b are working below expected progress

| Closing the Gap % needed to make 0 gap | | | | | |
|---|---|---|---|---|---|
| Year Group | Reading | Writing | Maths | Science | % weightage |
| KS3 (48) | 15% | 14% | 6% | 2% | 2% = 1 pupil |
| KS4 (32) | 15% | | 1% | 8% | 3% = 1 pupil |

**Review previous steps:**

**Next Steps:**
1. Science assessment (APS) review aligned to qualification framework (Gateway).
2. Science assessment methodology within Year 8 cohort - staff absence during assessment / analysis. Data wasn't shared with parents (due to validity).
3. Identify "pause" methodology for selection of Yr10 pupils who have struggled with the transition to KS4 within English.
4. Launch new reading assessment - establish targeted interventions / curriculum modifications.
5. Consideration for the use of modified timetables /