



Summer Term 2024 - 2025 Target Group Monitoring Document

FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (35+6)	85%	78%	85%	84%
KS4 (15+5)	85%		94%	55%

Positives:
KS3 & KS4 LAC cohorts made above expected progress across all core subjects.
KS4 FSM made above expected progress.
The lowest level of progress for FSM cohort was expected progress.
Significant progress within Science across KS3 FSM and LAC.

Improvements / Challenges:
KS3 FSM cohort progress didn't match that of Reading.
Significant regression in progress with KS4 FSM Science.

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (13)	69%	76%	92%	84%
KS4 (6)	100%		100%	66%

Positives:
KS4 English and Maths have outstanding progress judgements.
KS3 Maths are the most successful cohort.

Improvements / Challenges:
KS3 Reading is at expected progress (but significantly below KS3 FSM).
Writing is broadly in line with FSM - this will be a whole school focus.
Significant regression in progress with KS4 NFSM Science.

Closing the Gap % needed to make 0 gap				
Year Group	Reading	Writing	Maths	Science
KS3 (54)	16	2	7	
KS4 (26)	-15		-6	-11

Review previous steps:
N/A

Next Steps:

1. Curriculum Lead for Science to secure amendments to rules of combination within Gateway Level 2 Certificate in Applied Science and Technology. This is also essential for 2026 and 2027 leavers.
2. Curriculum review in KS4 English establishing the specification for IGCSE Language (coursework or examination element).
3. Explore additional stretch and challenge for those working within expected levels of progress (KS3 English and Maths).
4. Curriculum Leads to explore loss of taught content to be addressed within core timetable within the Aut2025.
5. KS4 gap between FSM&LAC to NFSM is apparent (but still against a positive backdrop of pupils progress in FSM&LAC).