Elmwood School

Summer Term 2024-2025 Target Group Monitoring Document (Year 9 Leavers)

FSM & LAC % working at or above expected progress				
Pupil	**Reading**	**Writing**	**Maths**	**Science**
SB				
AR				
RS				
JS				
DC				
BH				
JLN				
CW				
RC				
HLC				
JLE				
BW				
EL				
HJ				
HP				
RK				
TOTAL	13/16=81%	12/16=75%	13/16=81%	15/16=94%

NFSM % working at or above expected progress				
Pupil	**Reading**	**Writing**	**Maths**	**Science**
CS				
GH				
RSh				
TOTAL	1/3=33%	1/3=33%	2/3=66%	3/3=100%

Closing the Gap % needed to make 0 gap					
	Reading	**Writing**	**Maths**	**Science**	**% weightage**
TOTAL (19)	48%	42%	15%	-6%	5% = 1 pupil

Positives:
Reading is a strength across the whole cohort.
9/16 (56%) achieved at least expected progress across all areas of the core curriculum.
2/16 (13%) pupils achieved above expected progress across all areas of the core curriculum.
Science progress is a strength but need to be mindful of the qualification pathway moving forward (based on Yr11 2025 leavers).

Improvements / Challenges:
2 pupils were working below expectedprogress within English.
1 pupil below expected progress in Reading and Maths.
Enthusiasm within Maths in 9b has been low (2/7 = 28%) working below expected progress.

Positives:

Improvements / Challenges:
Not statistically viable.
2 pupils below expected progress within English.

Next Steps:
1. Review JCQ arrangements for pupils accessing KS4 curriculum. Especially considering medical needs.
2. Allocate BH the same curriculum offer we have been successful with COw.
3. Curriculum Leads to build upon successes with specific pupils and share that practice i.e AR in English has been sucessful.