

Results

9 July 2025 Elmwood School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1

A stable careers programme

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Your school has met 94% of the 17 assessment areas in benchmark 1

understood by pupils, teachers, governors and employers. Every school and college should have an embedded programme of career education and guidance that is known and

Your whole-school careers programme:	Achieved?
Is written down	>
Is approved by the board of governors	>
Has the explicit backing of senior leadership	>
Has resources allocated to it	>
Has systematic monitoring in place	>
Has both strategic and operational elements	>
Is published on your school's website	>
Is on the school's website with information aimed specifically at:	
Students	>
Teachers	>
Employers	>
Parents/Carers	>
Is evaluated for effectiveness at least every 3 years	>

88%	Your previous score Apr 2025
Hide details	
	<u>Go to Resource Directory.</u>
	Resources for delivering Gatsby Benchmark 1 Access our Resource Directory to help you achieve this Gatsby Benchmark.
<	Has an identified lead individual with strategic responsibility for overseeing the programme
<	Parents/Carers
×	Employers
<	Teachers
<	Students
	Is evaluated using systematic feedback from:
Achieved?	Your whole-school careers programme:

700%	ions and labour information.	Achieved?	>		Hide details	%09
Benchmark 2 Learning from career & labour market information Your school has met 100% of the 2 assessment areas in benchmark 2	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	Your school: Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.	Encourages parents and carers to use labour market information, future study options and career or transition pathways to aid the support given to their children.	Resources for delivering Gatsby Benchmark 2 Access our Resource Directory to help you achieve this Gatsby Benchmark.	Go to Resource Directory.	Your previous score

Benchmark 3

Addressing the needs of each pupil

100%

Your school has met 100% of the 7 assessment areas in benchmark 3

destinations after school will help. Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their

Your school:

Achieved?

Provides a careers programme that:

Raises aspirations of all students

Challenges stereotypical thinking (In terms of gender etc)

Shares above mentioned data with the local authority

Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave

school

Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions

on future pathways

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on future pathways Enables pupils to access accurate record about their careers and enterprise experiences, and decisions

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Your school:

Works pro-actively with the local authority and careers advisers to provide careers guidance to students.

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Benchmark 4

Linking curriculum learning to careers

Your school has met 100% of the 4 assessment areas in benchmark 4

700%

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

Your school: experienced career learning as part of: All/the overwhelming majority of students by the time they leave school, have meaningfully Achieved?

English lessons

Maths lessons

Science lessons

PSHE lessons

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Benchmark 5

Encounters with employers & employees

Your school has met 100% of the single assessment area in benchmark 5

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:

Achieved?

Have at least one meaningful encounter with an employer every year they are at your school

Resources for delivering Gatsby Benchmark 5

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100%

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Experiences of workplaces	Benchmark 6

100%

Your school has met 100% of the single assessment area in benchmark 6

one day be working. It's important for pupils to experience the workplace environment to understand the context in which they could

All/the overwhelming majority of pupils:

Achieved?

Have had a meaningful experience of a workplace or community based setting by the end of year 11

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100%

Your school has met 100% of the 4 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

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Achieved?

Have had meaningful encounters with sixth form colleges

Have been provided with information about the full range of apprenticeships

Have had meaningful encounters with further education colleges

Have had meaningful encounters with independent training providers

Resources for delivering Gatsby Benchmark 7

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Benchmark 8
Personal guidance

100%

Your school has met 100% of the single assessment area in benchmark 8

external, provided they are trained to an appropriate level. Every student should have opportunities for guidance interviews with a career adviser, who could be internal or

All/the overwhelming majority of pupils:

Achieved?

Have had an interview with a professional and impartial careers adviser by the end of year 11

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100%



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